

MODULE SPECIFICATION PROFORMA

Module Title:	Leadership and Professional Issues	Level:	6	Credit Value:	20
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Module code:	NHS602	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	B700
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Trimester(s) in which to be offered:	2	With effect from:	April 17
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School:	Social & Life Sciences	Module Leader:	Victoria Graham
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Scheduled learning and teaching hours	30hrs
Guided independent study	170 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Leadership and Healthcare Management	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites

Office use only

Initial approval: June 16

Date of revision: April 17

Have any derogations received SQC approval?

Version 2

N/A

Module Aims
<ol style="list-style-type: none"> 1. Develop the student's critical awareness of contemporary professional issues impacting on practice. 2. Enable continuing development of the student's critical appraisal of organisational leadership and management as applied to health care.

Intended Learning Outcomes			
Key skills for employability			
KS1	Written, oral and media communication skills		
KS2	Leadership, team working and networking skills		
KS3	Opportunity, creativity and problem solving skills		
KS4	Information technology skills and digital literacy		
KS5	Information management skills		
KS6	Research skills		
KS7	Intercultural and sustainability skills		
KS8	Career management skills		
KS9	Learning to learn (managing personal and professional development, self-management)		
KS10	Numeracy		
At the end of this module, students will be able to		Key Skills	
1	Critically examine theories of organisations and organisational leadership and management as applied to health care	KS1	KS4
		KS2	KS5
		KS7	KS9
2	Critically reflect on their own leadership style and attributes, analysing and evaluating the impact this could have on team performance, service delivery and development	KS6	
		KS9	
		KS10	
3	Critically evaluate their role in both leading and working in partnership with other professionals, agencies and clients	KS1	KS8
		KS7	
4	Critically analyse leadership skills needed to manage projects/initiatives within the student's field of practice.	KS6	KS8

Transferable/key skills and other attributes
<ul style="list-style-type: none"> • Exercise initiative and personal responsibility; • Demonstrate competency in word processing and the presentation of data; • Demonstrate competence in the use of libraries, databases and the internet to identify and subsequently use scholarly reviews and primary sources such as refereed research and original material relevant to the subject being studied

Derogations
None

Assessment:
The module is assessed through a written assignment relating to leadership and management in a health care setting. For example, students could be asked to identify and critically analyse a situation in which theories of change management may be applied and their role in that process be critically examined.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Essay	100		3,500

Learning and Teaching Strategies:
Class room based strategies such as lectures, discussions, seminars, workshops, tutorial sessions, action learning sets, student presentations and problem based /case-based learning supported by internet-based resources will be used. Achievement of outcomes will be facilitated by the above class room strategies. These learning and teaching strategies as well as assessment tasks will aid in the development of intellectual skills.

Syllabus outline:
<p>Service delivery – Clinical governance, accountability and delegation, Empowerment, collaborative and inter professional working, Team working, leading and developing teams. Resource Management and budgeting, socio-political awareness and influencing the agenda.</p> <p>Managing in Health Care: professional judgement, decision making and problem solving, project management, resource management, time & stress management, theories of leadership, leading, managing and implementing change, personal effectiveness, staff development and mentoring, managing complaints.</p> <p>Personal development: Self- awareness – action planning, team building, organisation and management skills, role development. Leadership attributes, qualities and aptitude, Operational, strategic and visionary leadership.</p>

Bibliography:
Essential reading
Anderson, D. (2010) <i>Beyond change management: how to achieve results through conscious change leadership</i> . San Fransisco. John Wiley. Barr,J, Dowding, J. (2015) <i>Leadership in Healthcare</i> . London. Sage Publications. Jones,L., Bennett, C. (2012) <i>Leadership in Health and Social Care</i> . Banbury. Lantern.
Other indicative reading
Hayes, J. (2014) <i>The theory and practice of change management</i> . Houndsmill. Palgrave Macmillan. Jasper, M. (2008) <i>Management for nurses and health professionals</i> . Oxford. Blackwell Science. Mullins, L, J. (2015) <i>Management & Organisational Behaviour</i> 7 th edition. Prentice- Hall London. Palfery, C. Philips, C. and Thomas, P. (2014) <i>Effective Health Care Management – an evaluative approach</i> . Oxford. Blackwell Science Further reading lists will be given in accordance to professional position.